

Educational fiber optic transmission equipment
with dedicated B. E. R. features

Pedro R. Vizcaya-Guarín
Juan Carlos Alvarez,
Juan Carlos Luna.

Pontificia Universidad Javeriana,
Facultad de Ingeniería,
Departamento de Electrónica
A. A. 21522 Bogotá-Colombia.

Angela María Guzmán

Universidad Nacional de Colombia,
Facultad de Ciencias,
Departamento de Física
Bogotá, Colombia.

Hypolito José Kalinowski

Centro Federal de Educação Tecnológica do Paraná,
Av. Sete de Setembro, 3165
80230 Curitiba(PR), Brazil.

ABSTRACT

We designed a low cost optical transmission system for use in undergraduate courses in physics and engineering. The system includes boards for bit error rate (BER) measurements, digital and analog transmitters and receivers, master clock, pseudo-random sequence, and noise generators. Programmable logic components were used for both, the BER meter and the pseudorandom sequence generator. The cost of the equipment and its design simplicity makes it suitable for most teaching laboratories.

1. INTRODUCTION

The fast development of optical communications requires extra training of students in telecommunications or electronic engineering or even in physics. Some topics that should be taught to students of related technologies are optoelectronics, fiber properties, and system performance. As fiber optic communication systems are mainly digital, one of the main characterization procedures adopted is the measurement of the BER. However, this measurement usually requires a dedicated BER test set, which costs several thousand dollars. This figure is almost prohibitive for teaching purposes in developing countries.

There are some educational equipment companies that sell optical

transmission systems usually with data rates up to 10 Mbit/s^{1,2}. This equipment uses light emitting diodes (LED) as optical source, due to their low cost and the simplicity of their electronic driving circuit. These systems are normally designed for use with plastic clad silica fibers, or even all plastic ones. This fact usually reduces the length of the optical link to some tens or hundreds of meters. Even if they are useful to train students on how to assemble a transmitter-receiver pair and to acquaint them with the work with non visible optical propagation, those systems still require the use of a BER test set for receiver sensitivity determination.

Another idea was presented by people from the Eldegenossige Technische Hochschule (ETH - Zurich). They introduced a semiconductor laser as optical source, taking advantage from the low cost of lasers for compact disk players³. Their system has far better performance than that mentioned previously and allows the use of normal telecommunication fibers, connectors and splices in the optical link. One advantage of using a laser as an optical source is the possibility of laser characterization measurements like optical power vs. current, temperature effects, spectral output as a function of current and so on. However, this system also requires the BER test set for system performance measurements.

We designed our system basically to overcome the necessity of a BER test set. In this way it is affordable for teaching laboratories in developing countries. The basic system components are described in the next sections. Even recognizing that better experimental work may be conducted by a laser based system like the one from ETH, we used IRED (infrared emitter diodes) as optical sources because LED lasers are not readily available in our countries. Without the metallic enclosure and power supply, our system costs about US \$400, a reasonable amount for a school budget.

We also included an analog subsystem in order to allow experiments using wideband transmission over optical fibers. This will help students to be more acquainted with analog transmission over optical fibers and the signal distortion involved.

2. GENERAL OVERVIEW

A block diagram of the system is shown in Figure 1. The optic fiber based communication system has two baseband modules, one for analog transmission and the other for digital transmission. Several modules were built to evaluate the performance of the digital link: three test signal generator modules (a master clock, a pseudo-random sequence generator, and a noise generator) and a BER meter. These modules may be used independently as signal test generators or BER meter for general digital transmission evaluation. Each one of these modules will be briefly described below.

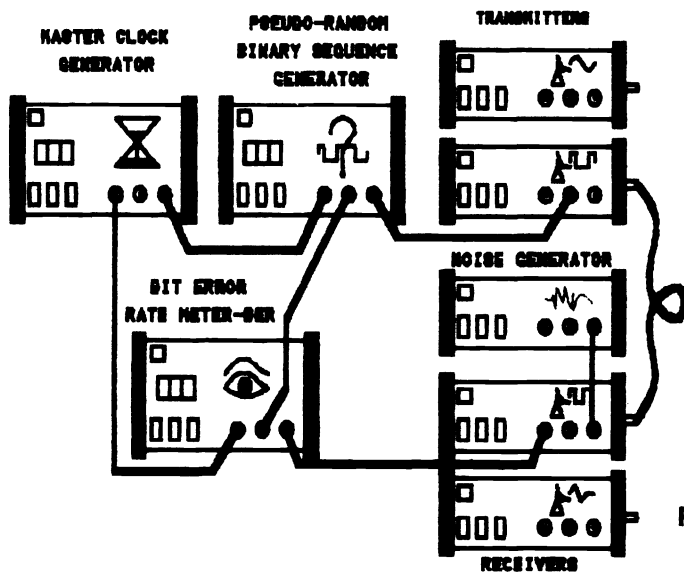


FIGURE 1. GENERAL BLOCK DIAGRAM

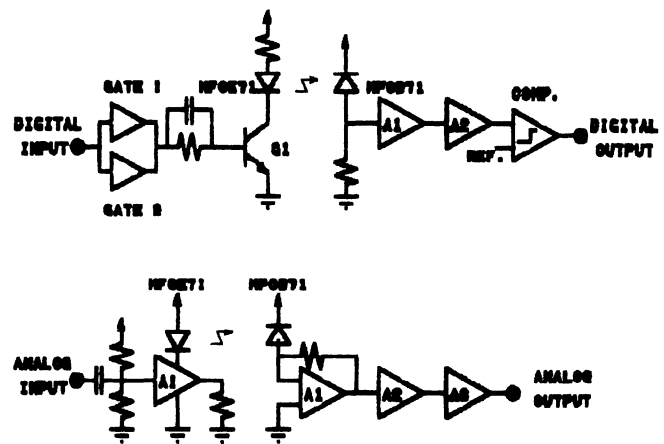


FIGURE 2. OPTICAL TRANSMITTERS AND RECEIVERS

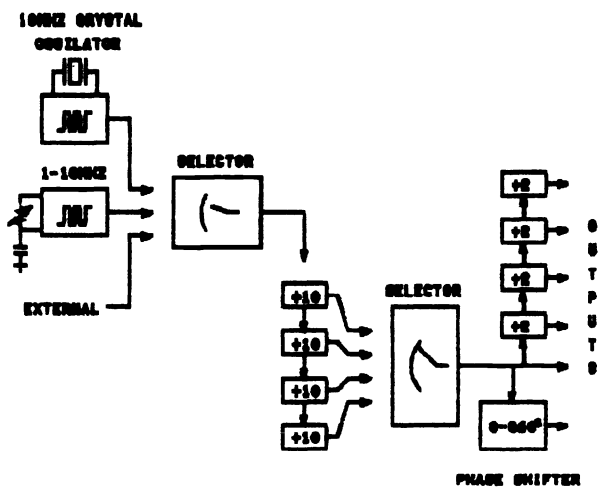


FIGURE 3. MASTER CLOCK GENERATOR

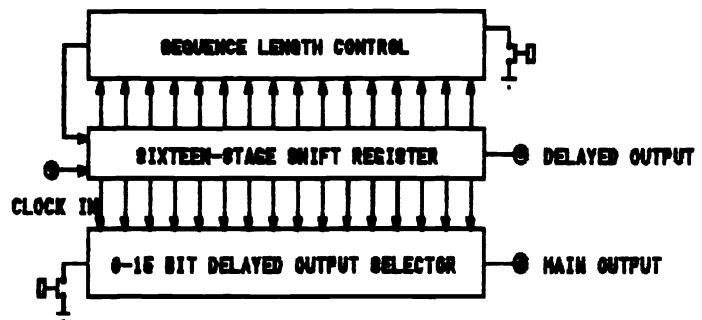


FIGURE 4. PSEUDORANDOM BINARY SEQUENCE GENERATOR

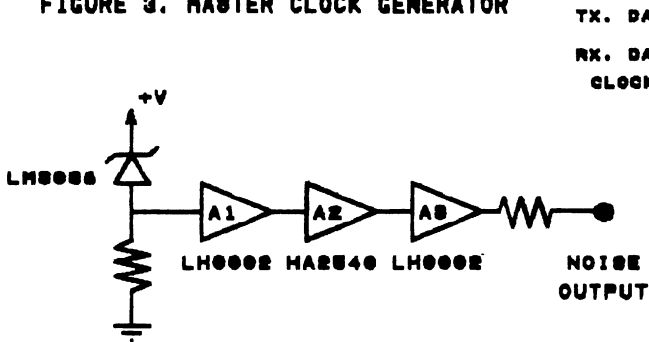


FIGURE 5. NOISE GENERATOR

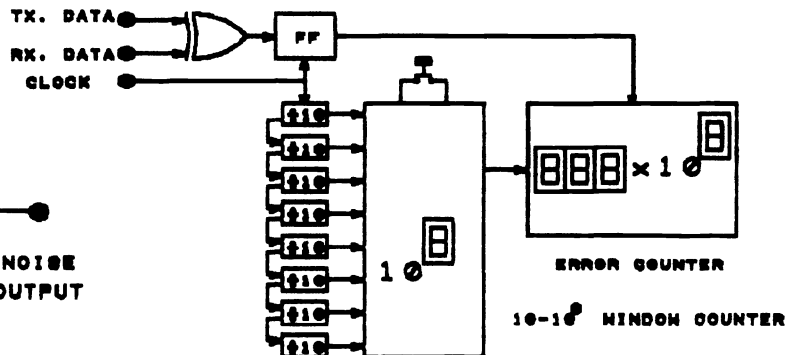


FIGURE 6. BIT ERROR RATE (BER) METER

3. OPTICAL TRANSMITTERS AND RECEIVERS

So far digital data transmission has been the main application for fiber optics in telecommunications. Since one of the main constraints in our development is to build a low cost system, the light source chosen for the transmitters is a low power, low efficiency, infrared light (830nm) emitter diode (IRED) from Motorola (MFOE71), which is part of a low cost family of components for fiber optic applications (FLCS - Fiber Optic Low Cost System⁴). Its maximum switching speed is 60 ns and its maximum continuous current is 60 mA. For the receiver a PIN diode (MFOD71) with a sensitivity of $0.2\mu\text{A}/\mu\text{W}$ and a response time of 5ns, which is spectrally matched to the source⁵, was chosen.

The digital transmitter (see Figure 2) is formed by two TTL compatible buffers that drive a high speed transistor, which switches the IRED current. The maximum current may be adjusted between 5 and 90 mA with a variable resistor. The digital receiver is formed by a PIN diode, followed by two wideband linear voltage amplifiers and a threshold comparator. In both, transmitter and receiver, there are several test points available for switching measurements and noise evaluation using a spectrum analyzer. The total system response time is 250ns, which allows for a binary transmission rate of 4 Mbit/s. Faster responses can be achieved improving the receiver circuit with faster and more expensive amplifiers.

Analog transmission is also possible and efficient through optical fiber, but nonlinear effects in transmission and reception must be carefully studied. The analog transmitter was built sensing the power supply current of a wideband linear amplifier with a IRED. The bias current of the amplifier also biases the IRED, and may be adjusted between 5 and 50 mA. The receiver is also formed with a PIN diode followed by a transconductance amplifier and two wideband amplifiers. The final 3dB-bandwidth available is 160kHz, which may be improved using faster amplifiers.

4. MASTER CLOCK GENERATOR

Timing signals are needed to synchronize external equipment. This module (see Figure 3) provides two TTL compatible clock signals, one of variable frequency, between 1 and 10 MHz, and another fixed and stable (crystal controlled) at 10 MHz. From either one it is possible to obtain derived signals using a decimal divider of up to four decades and a binary divider with four taps. The minimum frequency is then 6.25 Hz. Besides the original signal, a phase-shifted output it is also available to provide a timing signal for receiving purposes.

5. PSEUDO-RANDOM SEQUENCE GENERATOR

This module provides a test signal usually used to evaluate the performance of digital transmission systems with random sequences. In our case this signal is of the class known as maximum-length sequence⁶, which has certain optimum properties related to its autocorrelation function and its length. These sequences are generated using a (modulo-2) linear feedback shift register (see Figure 1) that adds up some pre-defined stages to the input. The sequence generated by an m -stage shift register is periodic with period $2^m - 1$, which is the longest sequence that can be generated. The autocorrelation function $R(k)$ is bi-valued: 1 for $k=0$ and $-1/(2^m - 1)$ everywhere else. In our development the sequence length is adjustable between $2^2 - 1$ and $2^{16} - 1$. Two outputs are available, one delayed with respect to the other by a programmable number of bits between 0 and 15. In this development two programmable logic array (PLA) devices (PLS173⁷) and a generic array logic (GAL16V8⁸) circuit are used to reduce the board size.

6. NOISE GENERATOR

In order to evaluate the performance of a digital receiver it is necessary to have a continuous wideband noise source available. The statistical properties of this signal are also important, being the additive white gaussian noise the most widely used due to some not so obvious but well known information theory reasons⁹. In our development the noise source used is a reverse biased base-emitter junction (see Figure 5), working in the zener breakdown region¹⁰, followed by a wideband amplifier. The final noise 3dB-bandwidth is 5 MHz with an adjustable power between -40dBm and -20dBm.

7. BER METER

The performance of a digital communication system may be evaluated from end-to-end measuring the bit error rate at the receiver. Through this measurements it is also possible to evaluate the signal to noise (S/N) ratio at the receiver end, but a wide scale range is necessary since the probability of error decreases very fast with increasing S/N ratio. This module (see Figure 6) has two data inputs that are synchronously compared with the leading or the trailing edge of an external clock. Differences are counted during a programmable window, between 1000 to 10^8 clock cycles, and shown in a three-digit mantissa plus one-digit exponent display. This module is implemented with a programmable generic array logic (GAL20V8) device to reduce its final size.

8. ACKNOWLEDGMENTS

This development has been performed with partial support from the Instituto Tecnológico de Electrónica y Telecomunicaciones (ITEC), an administrative unit from the Empresa Nacional de Telecomunicaciones (TELECOM), Bogotá, Colombia.

9. REFERENCES

1. Edmund Scientific Company, Barrington (USA).
2. Terry G. White, *Fiber Optic Lab Manual*, Industrial Fiber Optics, Scottsdale, Arizona, 1989.
3. P. Brack and A. Schappi, *Fiberoptic Digital Transmission System*, Swiss Federal Institute of Technology (ETH), Zurich, 1989.
4. Motorola Inc. , *Optoelectronics Devices Data*, p. 5. 2, 1986.
5. Motorola Inc. , *Optoelectronics Devices Data*, pp. 5. 2-5. 5, 1986.
6. John G. Proakis, *Digital Communications*, pp. 396-399, McGraw-Hill, 1989.
7. Signetics, *Programmable Logic Data Manual*, p. 5. 61, 1986.
8. Lattice Semiconductor Corporation, *Generic Array Logic GAL16V8*, Portland, 1988.
9. Simon Haykin, *Digital Communications*, pp. 13-11, John Wiley & Sons, New York, 1988.
10. Paul R. Gray, Rober G. Meyer, *Analysis and Design Of Analog Integrated Circuits*, p. 613 John Wiley & Sons, New York, 1981.